

A Standard of Excellence for Professional Development

After 25 years in North America, Reading Recovery is widely recognized for excellent professional development and research. This year's Teacher Leader Institute builds on that tradition with outstanding keynote speakers, sessions, and opportunities to work with colleagues.

Saturday's keynote session features Victoria Bernhardt of California State University, who will speak on analyzing and using data for effective implementation. Sunday's keynote speaker is author and brain-researcher Carol Lyons. She has titled her presentation "Changing Lives Forever: Looking Backward and Forward." The exploration of past and future will continue with two general sessions: Gay Su Pinnell will lead a panel discussion on Reading Recovery's 25-year history, and Jeff Brymer-Bashore will offer an International Data Evaluation Center update.

As always, the Institute will offer many opportunities to problem solve and communicate with the teacher leader community. Our goal is that this year's Institute will stimulate your thinking; help you use data for strong, effective implementations; and sustain your resolve for educational excellence in Reading Recovery.

Judy Embry

Trainer, University of Kentucky, Lexington, KY

Shannon Henderson

Trainer, University of Arkansas at Little Rock, Little Rock, AR

2010 Reading Recovery Teacher Leader Institute Committee Co-Chairs



2010 Teacher Leader Institute

Saturday–Sunday, February 6–7

Hyatt Regency Hotel
in Columbus, Ohio

Victoria Bernhardt

Opening Session Keynote
Saturday 8:30-9:45 am
Franklin Room

Using Data to Achieve Excellence Throughout the School

With effective uses of data, schools can become efficient and innovative learning organizations. Reading Recovery teachers are special literacy leaders with expertise in gathering, analyzing, and using data. Sharing their expertise and results through an effective leadership structure, Reading Recovery teachers can help schools continuously improve what they do for all students and enable all teachers to work smarter, not harder.

Dr. Victoria L. Bernhardt, celebrated author of 13 widely recognized data analysis books, is executive director of Education for the Future, a not-for-profit initiative located on the campus of California State University, Chico. She is also a professor (currently on leave) in the Department of Professional Studies in Education at CSU. Dr. Bernhardt conducts workshops and institutes on data analysis, the school portfolio, and using data to improve student learning at local, regional, state, national, and international levels. The Education for the Future initiative provides workshops and institutes on analyzing and using data for educational organizations of all sizes and offers data consulting services and support for administering and analyzing questionnaires to schools and school districts.



Carol Lyons

Keynote Session
Sunday 10:30 am-Noon
Convention Center, Ballrooms 1-3

Changing Lives Forever: Looking Backward and Forward

A reflection on the impact of Reading Recovery during the last 25 years on literacy learning and teaching is followed by powerful lessons for Reading Recovery, special education, classroom teachers, and administrators that might guide us in the future.

Dr. Carol Lyons is a professor emerita in the School of Teaching and Learning at The Ohio State University and a highly respected educator in the field of early literacy, brain research, reading/learning disability, teacher education, and Reading Recovery. Beginning her career as a classroom and learning disabilities teacher for 8 years, she taught graduate and undergraduate courses including teacher education and Reading Recovery training courses. Her book, *Teaching for Struggling Readers: How to Use Brain-based Research to Maximize Learning*, is greatly acclaimed. She is co-author of *Partners in Learning: Teachers and Children in Reading Recovery; Systems for Change in Literacy Education: A Guide to Professional Development*; and co-editor of *Bridges to Literacy: Learning from Reading Recovery*.



SCHEDULE AT A GLANCE

All sessions will be held in the Hyatt Regency Hotel (see map on page 3), except Carol Lyons' keynote session. TLI nametags required for all meals.

SATURDAY

7:30 am-4:00 pm	Registration	Hyatt Regency, lower level
8:00 am-8:30 am	Continental Breakfast	Franklin Room Foyer
8:30 am-9:45 am	OPENING SESSION AND KEYNOTE BY VICTORIA BERNHARDT	Franklin Room
9:45 am-10:00 am	Break	Hayes Room Foyer
10:00 am-11:30 am	Study Sessions	
11:45 am-1:00 pm	Lunch & Teacher Leader Awards	Franklin Room
1:15 pm-2:30 pm	GENERAL SESSION Reading Recovery: Past, Perspective and Promise	Franklin Room
2:30 pm-2:45 pm	Break	Hayes Room Foyer
2:45 pm-4:15 pm	Concurrent Sessions	see page 3 for rooms
4:30 pm-5:30 pm	UTC Caucuses	
5:30 pm-6:30 pm	NATG Meeting	Taft D Room

SUNDAY

7:30 am-8:30 am	Continental Breakfast	Franklin Room Foyer
7:45 am-8:30 am	Teacher Leader Business Meeting	Franklin Room
8:30 am-10:00 am	Concurrent Sessions	see page 3 for rooms
10:30 am-Noon	KEYNOTE SESSION BY CAROL LYONS	Convention Center, Ballrooms 1-3
12:15 pm-1:15 pm	Lunch & Introduction of Scholars and In-Training Teacher Leaders and Trainers	Franklin Room
1:15 pm-2:45 pm	Study Sessions	
3:00 pm-4:00 pm	GENERAL SESSION IDEC Update	Franklin Room
4:00 pm-4:30 pm	Wrap Up/TLI Concludes	Franklin Room
5:30 pm-7:00 pm	25th Anniversary Reception in the Convention Center The program includes Linda Dorn, Gay Su Pinnell, Barbara Watson, and Jenny Clay, daughter of Marie Clay. Hors d'oeuvres and refreshments will be served (cash bar available). All attendees are invited; tickets available for purchase at the TLI Registration desk.	

Friday 4:00-7:00 pm

New Teacher Leader Session

Presenters: Garreth Zalud and Janet Bufalino; Cliff Johnson, trainer, Georgia State University, Atlanta, GA; Mary Collins, teacher leader, University of South Dakota, Vermillion, SD; Diane Stevens, teacher leader, Fremont, NE; Jeff Brymer-Bashore, associate director, International Data Evaluation Center, Columbus, OH; Jady Johnson, executive director, RRCNA, Columbus, OH; field year teacher leaders: Nancy Livesey, Chester Upland School District, PA; Melissa Sperry, Edinboro/Corry, PA; Derek Lewis, Howard County School District, MD; and Jana Beyer, Shenandoah County School District, VA.

GENERAL SESSIONS

Saturday 1:15-2:30 pm

Franklin Room

Reading Recovery: Past, Perspective, and Promise

From The Ohio State University, Columbus, OH: Gay Su Pinnell, trainer emerita, and Patricia Scharer, trainer; Jenny Clay, author, New Zealand; Billie Askew, trainer emerita, Texas Woman's University, Denton, TX

Reading Recovery has had a remarkable history over the 25 years of its implementation in North America. Four presenters share different perspectives including the lasting influence of Reading Recovery, its legacy to education, and a look to the future:

Looking Back: How Did It All Happen?

—Gay Su Pinnell

What Do We Now Know as We Journey into the Future?

—Patricia Scharer

How Marie Clay Developed an International Network that Continues to Respond to Her Work

—Jenny Clay

A Light Look at the Future of Reading Recovery

—Billie Askew and Gay Su Pinnell

Sunday 3:00-4:00 pm

Franklin Room

International Data Evaluation Center Update

Jeff Brymer-Bashore, associate director, International Data Evaluation Center (IDEC) This yearly update for Reading Recovery and Descubriendo la Lectura teacher leaders will address the following topics:

- A review of the 2008–2009 data and annual report
- A brief review of recent research on Reading Recovery that involves IDEC staff
- Overview of issues in the 2008–2009 data collection and reports
- Introduction of changes in the 2009–2010 data collection and the 2009–2010 reports

2010 Teacher Leader Institute Planning Committee

Co-Chairs	Judy Embry Shannon Henderson	University of Kentucky University of Arkansas at Little Rock
Strand Chairs		
<i>Implementation</i>	Mary Ann Poparad	National-Louis University
<i>Teaching Teachers</i>	Anne Simpson Betsy Kaye	Texas Woman's University Texas Woman's University
<i>New Teacher Leader Session</i>	Janet Bufalino Garreth Zalud	Shippensburg University University of South Dakota

CONCURRENT SESSIONS

Saturday 2:45 pm-4:15 pm

1 — Grant-Harding Room

Dual Language: Impact to Reading Recovery and Descubriendo la Lectura Implementation
From Texas Woman's University, Denton, TX:
 Yvonne Rodríguez and Cynthia Rodríguez, trainers

2 — McKinley Room

Reading Achievement: An Example of Literacy Lessons for Other Populations
Barbara Honchell, trainer, University of North Carolina Wilmington, Wilmington, NC

3 — Taft A Room

Exploring the Two Positive Outcomes of Reading Recovery as a Framework for Implementing a Response to Intervention
Clifford Johnson, trainer, Georgia State University, Atlanta, GA; Garreth Zalud, trainer, University of South Dakota, Vermillion, SD; Mary Collins, teacher leader, University of South Dakota, Vermillion, SD

4 — Taft C Room

Piloting Literacy Lessons: Insights from the OSU Experience
From The Ohio State University, Columbus, OH: Emily Rodgers and Patricia Scharer, trainers

5 — Hayes Room

Data-Driven Decisions Determine Outcome
Barbara Schubert, trainer, University of Arkansas at Little Rock, Little Rock, AR

Sunday 8:30 am-10:00 am

1 — McKinley Room

Relevant, Collaborative and Redirecting: Effective Professional Development for Experienced Teachers
Ann Ballantyne, trainer, New York University, New York, NY

2 — Taft C Room

Planning Effective Teaching and Learning Contexts for Reading Recovery Teachers
Nancy Anderson, trainer, Texas Woman's University, Denton, TX

3 — Hayes Room

Change Over Time in Learning
From The Ohio State University, Columbus, OH: Lea McGee and Mary Fried, trainers

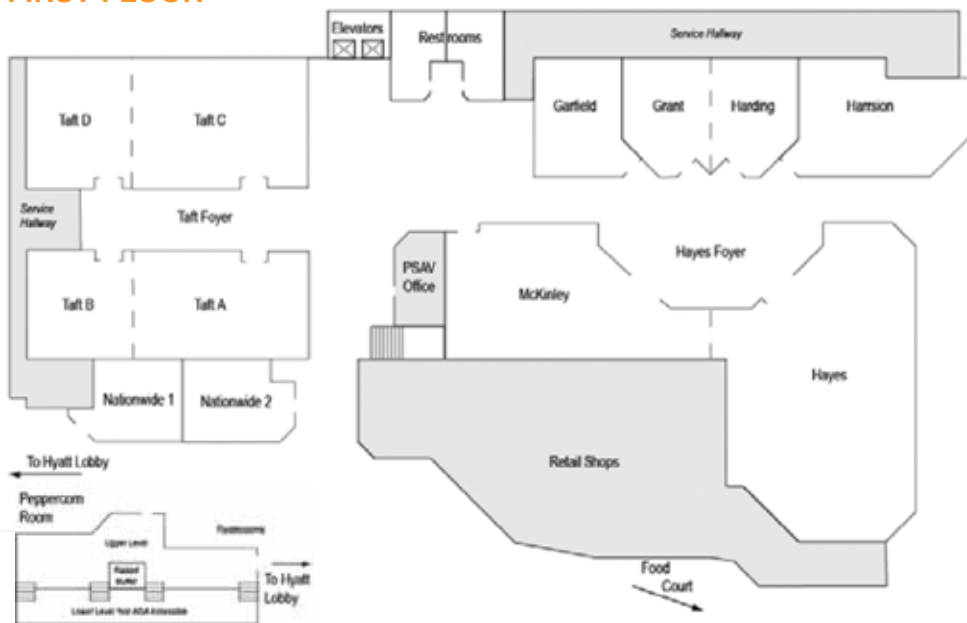
4 — Grant-Harding Room

Matching Text to Reader: Book Introduction Considerations for English Language Learners
From Texas Woman's University, Denton, TX: Yvonne Rodríguez and Cynthia Rodríguez, trainers

5 — Taft A Room

Using Reflective Practice to Support Changes in Teacher Knowledge
From Texas Woman's University, Denton, TX: Anne Simpson and Betsy Kaye, trainers

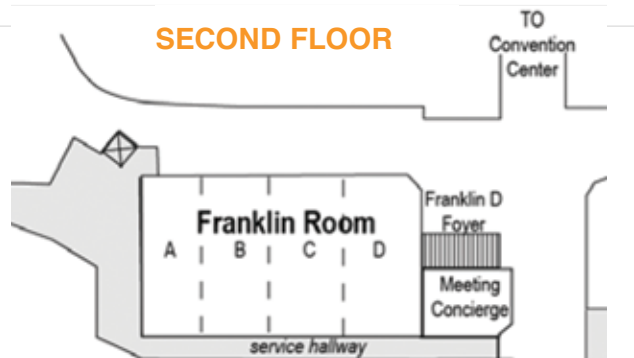
FIRST FLOOR



SECOND FLOOR

The Franklin Room is on the second floor.

Concurrent sessions will be held on the first floor (lower level).



2009-2010 in-training Reading Recovery teacher leaders and trainers will be recognized during Sunday's lunch.

Teacher Leaders

Georgia State University	Ohio State University	Texas Woman's University
National-Louis University	Purdue University	University of Arkansas at Little Rock
New York University	Shippensburg University	University of Maine
Oakland University	Saint Mary's College	University of Northern Iowa

Trainers

Ohio State University—C.C. Bates	Emporia State University—Annie Opat
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Running Record Professional Learning Package **PART THREE — Using Running Records to Make Teaching Decisions**

Be among the first to purchase this valuable leader-directed training package. Special conference pricing available at the Membership & Products Center in the Convention Center Foyer.



2010 Teacher Leader Awards



Mr. Robert Bushell

Mr. Bushell is the director of elementary education for the Warwick Public Schools in Rhode Island and has been the site coordinator in the Warwick Public Schools for 20 years. For two decades, as a member of the Rhode Island Reading Recovery Consortium, Mr. Bushell has made it his top priority to actively participate and lead the state's membership in Reading Recovery. When Rhode Island's state funding for Reading Recovery was cut last year, Mr. Bushell took charge and meticulously crafted a proposal to ensure the continuation of Reading Recovery in the Warwick Public Schools.

In a very short period of time, he arranged for the construction of a new Reading Recovery room with a one-way mirror, secured the position for a Reading Recovery teacher leader, and orchestrated the resources so that six new teachers could be trained this year. Ultimately, Mr. Bushell saved Reading Recovery in Rhode Island. He has made it possible for children in Rhode Island who are most in need of literacy help to continue to receive the most-effective individualized intervention.

Dr. Jimmy Littlefield

Dr. Littlefield, superintendent of District One Spartanburg Schools in Campobello, SC, has strongly supported Reading Recovery since 1991. Under his leadership, Reading Recovery has expanded from three teachers to full implementation in all elementary schools in the district. In addition, all resource and English language learner teachers are required to be trained as Reading Recovery teachers as a part of response to intervention. Dr. Littlefield has supported the efforts of nine adjacent school districts to implement Reading Recovery by allowing teacher leaders to train Reading Recovery teachers. Two former assistant superintendents who now are superintendents have taken Dr. Littlefield's passion for literacy and expanded their districts' Reading Recovery implementation. In recognition of his support of Reading Recovery, the South Carolina Reading Recovery Advisory Council presented Dr. Littlefield with the Friend of Reading Recovery Award in December 2008. When accepting the award he said, "Reading Recovery is not an expenditure, but an investment in our students becoming productive adults in the future."



2009–10 Teacher Leader Scholarship Recipients

The Deluxe Corporation Foundation is a grant-giving institution that has partnered with educational, cultural, and human service nonprofit organizations for more than 50 years to enrich the communities of Deluxe Corporation employees. An independent 501(c)(3) organization, the Deluxe Corporation Foundation receives funding from Deluxe Corporation to support its mission of giving back to the communities it serves. The Foundation's support for Reading Recovery professional development has benefited children, teachers, and schools in many communities where Deluxe Corporation employees live and work. The 2009–2010 teacher leader scholars are **Nicki McGowan**, Metro Nashville Public Schools, Nashville, TN, training at The Ohio State University, Columbus, OH; **Shanna Robinson**, Mississippi Bend Area Education Agency, Bettendorf, IA, training at the University of Northern Iowa, Cedar Falls, IA; **Esther Bergman**, York Region District School Board, Ontario, training at the Central Canadian Institute of Reading Recovery Yorkhill Training Centre, Thornhill, Ontario, Canada; and **Carole Girdler**, Bruce-Grey Catholic District School Board, Ontario, training at the Central Canadian Institute of Reading Recovery Yorkhill Training Centre, Thornhill, Ontario, Canada.

The Hameray Publishing Group is dedicated to publishing innovative literacy materials for today's educators. Combining a sound research-based approach with cutting-edge classroom solutions, Hameray Publishing Group has developed literacy materials for struggling readers as well as those reading at grade level. The **Yuen Family Foundation**, a private charitable organization, in conjunction with the Hameray Publishing Group, funded two \$15,000 teacher leader scholarships and donated books (\$1,000 value) to the newly trained teacher leaders for use in their teaching. The recipients are **Jacqueline Grenier**, Lewiston School District, Lewiston, ME, training at the University of Maine, Orono, ME; and **Michelle O'Shea**, Plainfield Community Consolidated School District #202, Plainfield, IL, training at Texas Woman's University for Descubriendo la Lectura Bridge Training, Denton, TX.

Pioneer Valley Educational Press, based in Amherst, MA, is an educational publishing company offering quality books to help children gain fluency in their reading. Pioneer Valley Educational Press funded one \$15,000 teacher leader scholarship and donated Pioneer Valley books (\$1,000 value) to the newly trained teacher leader for use in teaching or training. The recipient is **Alice Ruth Bennett**, Jersey City Public Schools, Jersey City, NJ, training at New York University, New York, NY.

Institute Facts and Information

Evaluations The 2010 Teacher Leader Institute evaluation will be emailed to you on Thursday, February 11, 2010. Please watch for the evaluation in your email. Your feedback is vital to the planning of future conferences.

Exhibits As a part of the 2010 National Reading Recovery & K–6 Classroom Literacy Conference, publishers and other vendors will display their products on Saturday, 3:00–6:00 pm; Sunday, 8:30 am–5:30 pm; and Monday, 8:00 am–5:00 pm in Exhibit Hall C in the Columbus Convention Center.

Meals Continental breakfast and lunch will be provided on Saturday and Sunday. Dinners are on your own. The Hyatt Regency Hotel offers two restaurants and is located near other area restaurants. The Cap at Union Station on High Street offers dining and shopping one block north of the Convention Center. The Arena District is adjacent to the Convention Center and features many trendy restaurants and entertainment. Also nearby is North Market featuring local food vendors.

Optional Evening Activities On Saturday and Sunday, special promotional-priced movie tickets are available (with official RRCNA Conference name badge) at the 11-screen Arena Grand Movie Theatre located within walking distance of the Columbus Convention Center.

Concurrent Sessions You selected the concurrent sessions you would like to attend when you registered for the TLI. These sessions are listed on your registration confirmation and coded on your nametag. Please attend only these sessions, as the rooms are set according to the registration counts.

Meeting Rooms All meeting rooms are located in the Hyatt Regency Hotel. Refer to the hotel diagram to find your session rooms. Local fire codes prohibit sitting in the aisles or adding chairs to any rooms.

Registration Packet pick-up will take place at the Hyatt Regency Hotel on Friday, 3:00–6:00 pm and Saturday, 7:30 am–4:00 pm. The TLI registration desk is located in the lower level (first floor) of the hotel's meeting space, in front of the Garfield Room.

RRCNA Membership The RRCNA membership and products center is located in the Convention Center Foyer. Stop by to join or renew your RRCNA membership or purchase Council publications and products.

Committee Meetings If you are a member of one of these groups or committees, please note the meeting day, time, and location. **NATG**—Saturday, 5:30–6:30 pm, Taft D; **Book List Committee**—Monday, 7:00–9:00 pm, Convention Center D130; **2011 National Conference Planning Committee**—Tuesday, 6:00–8:30 pm, Morrow.

Business Center The Hyatt Business Center is open 24 hours and is conveniently located in the hotel lobby next to the front desk. The automated business center includes a copier, fax station, and PC workstation with a printer that will print in both black & white and color.

Word of Caution Unfortunately, losses and thefts occur whenever large numbers of people meet. Please exercise adequate precautionary measures. RRCNA is not responsible for any losses or injuries that occur in conjunction with the Institute. A lost and found will be located at the TLI registration desk.