

**READING RECOVERY®
DESCUBRIENDO LA LECTURA
BRIDGING INSTITUTE**

June 14 through June 25, 2010
Texas Woman's University
Denton, Texas



This special summer institute, being offered through Texas Woman's University, is for trained Reading Recovery teachers and teacher leaders who are bilingual certified. In addition, participants' districts have made the commitment to implement Reading Recovery/Descubriendo la Lectura. Upon completing the course requirements, university credit and certification will be issued

COURSE OBJECTIVES

On-line	On campus
<ul style="list-style-type: none"> <li data-bbox="277 932 818 1056">📖 Review and discuss current and past research that has impacted the implementation of Reading Recovery/Descubriendo la Lectura. <li data-bbox="277 1083 818 1178">📖 Develop an understanding of how 1st and 2nd language acquisitions affect literacy development. <li data-bbox="277 1205 818 1299">📖 Discuss implementation procedures that are specific to delivering Reading Recovery in Spanish. 	<ul style="list-style-type: none"> <li data-bbox="850 932 1391 1026">📖 Learn to administer and analyze the Spanish version of the Observation Survey. <li data-bbox="850 1054 1391 1148">📖 Identify perceived similarities and differences between the English and Spanish delivery of Reading Recovery. <li data-bbox="850 1176 1391 1299">📖 Become familiar with the book features at different levels to facilitate leveling books and developing books that can be used in lessons. <li data-bbox="850 1327 1391 1421">📖 Practice implementation procedures that are specific to delivering Reading Recovery in Spanish. <li data-bbox="850 1449 1391 1512">📖 Participate in teaching lessons behind a one-way mirror.

ASSURANCES

In order for Reading Recovery teachers and teacher leaders to participate in the Bridging Institute local sites need to:

- ♦ Have a bilingual teacher leader in place for the following year. This can be done by either contracting with a neighboring district that already has a Bilingual Teacher Leader trained in Descubriendo la Lectura or by sending an individual for Reading Recovery/Descubriendo la Lectura Teacher Leader training for the 2010-2011 school year.

- ◆ Have the University instructor provide a minimum of one site visit during the 2010-2011 academic year. For sites outside the Dallas/Fort Worth area, all travel expenses will be the responsibility of the participating school district.
- ◆ Ensure children selected to receive Descubriendo la Lectura services are enrolled in a bilingual or dual language education program receiving Spanish reading instruction throughout the academic year.
- ◆ Ensure teachers and teacher leaders have bilingual certification or be eligible for certification.
- ◆ Agree to provide longitudinal data on children who receive Descubriendo la Lectura.
- ◆ Comply with the Reading Recovery/Descubriendo la Lectura Standards and Guidelines set forth by the North America Trainer Group (NATG).

Registration Information

COURSE FEES

In-state
\$5,000.00

Out-of-State
\$6,000.00

This fee includes tuition for the academic year (3 semester hours), course and campus fees, materials, and the students' little books.

If not currently enrolled in Texas Woman's University, complete and submit the online graduate admissions form as soon as possible: https://www.applytexas.org/adappc/gen/c_start.WBX. Registration will not be possible until this application is on file in the Graduate Office. General Graduate admission information can be found at the end of this packet.

The **Graduate application**, **Bridging Institute application form**, and **billing statement** need to be submitted by May 7, 2010 (include payment or purchase order). If these three forms are not received by May 7, the teachers cannot be registered for the Bridging Institute. If payment is not possible by May 7, contact Linda Mills, Program Coordinator, (940) 898-2441, to discuss arrangements. Send all required forms to:

Linda Mills
Reading Recovery/Descubriendo la Lectura
Texas Woman's University
P.O. Box 425769
Denton, Texas 76204
940-898-2441

Due May 7, 2010
Graduate Application
Bridging Institute Application
Billing Statement

Application for Bridging Institute 2010
Reading Recovery/Descubriendo la Lectura
June 14-June 25, 2010

1. Name of District or Site _____
Mailing Address _____
City _____ State _____ Zip _____
Phone (____) _____

2. District person designated to coordinate Descubriendo la Lectura
Name _____ Position _____
Mailing Address _____
City _____ State _____ Zip _____
Work Phone (____) _____ Home Phone (____) _____

3. Institute Participant
Name _____ Position _____
Social Security Number _____
Mailing Address _____
City _____ State _____ Zip _____
Work Phone (____) _____ Home Phone (____) _____
E-mail _____ Fax _____

4. Assurances

Signatures of school district administrative sponsors indicates approval of this application and the intent to work within the Reading Recovery and Descubriendo la Lectura (DLL) Standards and Guidelines.

_____ District Site Coordinator	_____ Signature	_____ Date
_____ DLL Teacher Leader	_____ Signature	_____ Date
_____ School Administrator	_____ Signature	_____ Date
_____ Teacher	_____ Signature	_____ Date

NOTE: All portions of this application must be complete for consideration and admission into the DLL Bridging Institute.

**IN-
STATE**

Billing Statement

**Reading Recovery®
Descubriendo la Lectura
Bridging Institute
2009-2010
Training Fee Worksheet**

Bill to:

School District: _____
Site Coordinator: _____
Address: _____
City: _____
State: _____
Zip Code: _____
Phone: (____) _____

Name of Applicant: _____

For: Training fee for Descubriendo la Lectura includes the following TWU expenses:

In-State tuition for 3 semester hours
Textbooks
Reading Recovery supplies (student books, testing material, articles)
Technical Support visit from university
(Does not include travel expenses.)
Phone calls, postage, and printing
Research for district served

Total Cost: \$5,000

Method of Payment: _____ School Check _____ Purchase Order Number _____

Make check or purchase order to: Reading Recovery
Texas Woman's University

Mail Payment to: Linda Mills, Program Coordinator
Texas Woman's University
Reading Recovery/Descubriendo la Lectura
P.O. Box 425769
Denton, Texas 76204

Due: May 7, 2010

**OUT-OF-
STATE**

Billing Statement

**Reading Recovery®
Descubriendo la Lectura
Bridging Institute
2009-2010
Training Fee Worksheet**

Bill to:

School District: _____

Site Coordinator: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Phone: (____) _____

Name of applicant: _____

For: Training fee for Descubriendo la Lectura includes the following TWU expenses:

Out-of-State tuition for 3 semester hours

Textbooks

Reading Recovery supplies (student books, testing material, articles)

Technical Support visit from university

(Does not include travel expenses.)

Phone calls, postage, and printing

Research for district served

Total Cost: \$6,000

Method of Payment: ____ School Check ____ Purchase Order Number ____

Make check or purchase order to: Reading Recovery
Texas Woman's University

Mail Payment to: Linda Mills, Program Coordinator
Texas Woman's University
Reading Recovery/Descubriendo la Lectura
P.O. Box 425769
Denton, Texas 76204







Due: May 7, 2010

Admissions

General Requirements for Graduate Admissions

The Graduate School establishes the minimum requirements for admission to all graduate degree and certification programs at the University. Applicants should consult with academic components regarding specific program criteria for admission.

All applicants are expected to meet the following criteria:

-  Hold an earned bachelor's degree or equivalent from a U.S. college or university accredited by a regional or general accrediting agency, or an equivalent degree from a foreign college or university.
-  Have a minimum 3.0 GPA for the last 60 hours of undergraduate study and a minimum 3.0 GPA for all prior graduate work. Academic components may choose to consider files of applicants with lower GPAs.
-  Satisfy any additional requirements of an individual academic component for admission to a specific graduate program offered by that component. Examples include the following:
 -  Preferred scores recommended for standardized exams that are required by academic components. Note that there are no minimum required scores for any standardized exams, other than language proficiency exams. Except for language proficiency exams, standardized exam scores may not be used as the primary criterion for eliminating an applicant from further consideration for admission.
 -  Review of completed undergraduate and graduate coursework.
 -  Reference letters, essays, interviews, and evidence of scholarly activity such as publication in refereed journals, professional presentations, grant acquisition, portfolios, and professional leadership.

Applicants who have earned an undergraduate degree from a foreign college or university must submit a score of at least 550 (paper), 213 (computer), or 79 (iBT) on the Test of English as a Foreign Language (TOEFL); or on the International English Language Test Service (IELTS) an overall band score of 6.5; or on the Michigan English Language Assessment Battery (MELAB) an overall score of 80 as evidence of English language proficiency. A verbal GRE score of at least 500 may be substituted for the required TOEFL score. Again, students should consult with the academic component

regarding specific program criteria for admission.

For admission into degree and certification programs of the TWU Graduate School, all applicants must submit an online application found at https://www.applytexas.org/adappc/gen/c_start.WBX. The application fee must also be submitted according to instructions in the application.

In addition, applicants must submit the following documents to the Office of Student Records, PO Box 425649, Denton, TX 76204:

- ◆ Official transcripts for all undergraduate and graduate study.
- ◆ Official scores for any standardized exams that are required by the academic component offering the program of interest. If a standardized exam is not required by the component, the applicant has the option of submitting scores voluntarily.
- ◆ Official language proficiency exam score, if the applicant earned an undergraduate degree from a foreign college or university. An English proficiency language exam is not required of international applicants:
 - ◆ from countries where English is the primary language of instruction and of the indigenous population; or
 - ◆ who have earned a bachelor's or graduate degree from an accredited U.S. college or university. In this case, students who are admitted may be required to take English language instruction if the component determines that supplemental instruction is needed.

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