

Preliminary Conference Schedule (SUBJECT TO CHANGE)

SUNDAY 10:30 am to Noon

GENERAL SESSION — Gay Su Pinnell
The Goal of Excellence: Literate Lives

SUNDAY 1:30 pm to 3:00 pm

Reading Recovery

- Do We Pay Enough Attention to Structure?
Ann Ballantyne I ☆
- Composing and Constructing Complex Stories
Phoebe Ingraham ◆
- Analyzing Literacy Processing Behaviors
Patricia Kelly ◆
- Processing Systems in Action: Under Construction or Available?
Gayla Kolb
- New Book: Not a Test
Maryann McBride ◆
- What Can We Learn from Fast Progress Children?
Lea McGee

Implementation

- Making RTI Work — A Principal's Role
Rosemary Platt
- Administrators and Early Intervention
Robert Schwartz

K-2 Classroom

- Interactive Writing as an RTI Intervention
Janet Behrend
- Helping ELL Students Develop Concepts
Alma Haygood
- Teaching for Clarity in Nonfiction Writing
Ida Patacca
- Still Learning After All These Years!
Joseph Yukish

K-6 Classroom

- Oral Language Development: Theory to Practice
Allison Briceno
- Engagement, Motivation, and Literacy Learning
Peter Johnston ☆
- Integrating Technology in Elementary Literacy
Robert Pronovost ▲
- Using Data Notebooks to Inform Instruction
Joni Scipione

The Common Core Standards: Vocabulary
Jerry Zutell

3-6 Classroom

- Helping Older Struggling Readers
Catherine Compton-Lilly

Literacy Coaching

- Supporting Teachers through Coaching
Diane DeFord
- The Evolution of the Literacy Coach
Karen Ladinsky

Children's Literature

- Wonderous Words: New K-2 Children's Books
Patricia Scharer

SUNDAY 3:30 pm to 5:00 pm

Reading Recovery

- Early Strategic Activity: Engaging the Senses
Nancy Anderson
- You Could Be Right, You Could Be Wrong, But You Have Got to Know for Yourself!
Sue Duncan I ☆
- Roaming Around the Known: A Foundation for Accelerated Learning
Salli Forbes
- Working Your Way through Word Work
Cindy Goldstein ◆
- Using a Dialogue Protocol for Running Records
Clifford Johnson ◆
- Harnessing Energy and Learning to Look at Print
Jeff Williams ◆

Implementation

- Literacy Lessons: A New Intervention for ESL and Special Education Teachers
Emily Rodgers
- Creating and Maintaining Synergy
Stephanie Smyka

K-2 Classroom

- Look and Listen/Reflect and Teach
Pat Johnson
- Help Children Develop Skills and Enthusiasm for Writing
Donna Knoell
- Creating a Framework for Word Study
Jessica Prescott
- Finger vs. Fluency: Tensions in Guided Reading
Audrey Sikula
- Creating a Strong Community of ELL Writers
Stella Villalba

K-6 Classroom

- Creating Sharing Time Conversations: Parents and Teachers Work Together
Patricia Edwards
- Engagement, Motivation, and Literacy Learning
Peter Johnston ☆
- Engaging Reluctant Readers in Meaningful Texts
Jill Kropa
- Common Core Standards and Units of Study
Beth Swenson

3-6 Classroom

- Conversations in Reading
Kate Johanningsmeier

Literacy Coaching

- Virtual Literacy Coaching
C.C. Bates ▲
- Improving Guided Reading through Lesson Study
Mary Ann Clark

Children's Literature

- Make Read-Aloud a Must, Not a Maybe
Mary Lee Hahn

MONDAY 8:30 am to 10:00 am

Reading Recovery

- Teaching for Structure: An Exploration of Procedures and Practice
Ann Ballantyne ◆
- Decisions, Decisions: Effective Teacher Response for Acceleration
Daphne Driskill ◆
- You Could Be Right, You Could Be Wrong, But You Have Got to Know for Yourself!
Sue Duncan I ☆
- Nurturing Problem Solving in Writing
Pamela Grayson
- Making the Most of Meaning
Noel Jones
- Discovering the Essence of Story through Rich Book Introductions
Mary Rosser
- Your Child is Roaming...Are You?
James Schnug

K-2 Classroom

- The Science Solution in the Literacy Block
Pamela Bauser
- In the Beginning: Building the Foundations for Literacy Learning
Patricia Edwards ☆
- Merging the Old with the New: Digital Literacies
Katie Keier ▲
- 1 Interventionist + 2 Classroom Teachers = Better Readers
Nancy Reed
- I'm Not the One With the Accent!
Michal Taylor

Organizing the RTI Process
Lori Ward

K-6 Classroom

- A K-6 Comprehension-Centered Curriculum
Dorsey Hammond
- "All That Data" Data and Decision Making
Lynnda Nadien
- Strategies for Success in Helping Students Read and Comprehend Nonfiction
Tony Stead ☆

3-6 Classroom

- Examining Word Histories to Expand Vocabulary
Mary Jo Fresch
- Explore the Importance of Memoir Writing by Using Mentor Texts
Marcy Roan

Literacy Coaching

- Data-Driven Coaching for Significant Shifts
Beth Swenson

Children's Literature

- What's New in Books for Grades 3-6?
Lisa Patrick

SESSION KEYS

- Reading Recovery
- Implementation
- K-2 Classroom Literacy

- K-6 Classroom Literacy
- 3-6 Classroom Literacy
- Literacy Coaching
- Children's Literature

- ☆ Featured Speaker
see page 3
- I Ticketed Session
see page 3

- ▲ Technology Session
see page 6
- ◆ Study Session
see page 14

Check for updates at www.rrcna.org/conferences

MONDAY 10:30 am to 11:45 am

GENERAL SESSION — Katie Wood Ray
Read-Aloud: An Essential Tool for the Teaching of Writing

MONDAY 1:00 pm to 2:30 pm

Reading Recovery

Fostering Flexible Thinking and Learning in Reading Recovery Lessons
Ann Ballantyne

For the Love of Roaming in the Known
Janet Bufalino

Key Aspects of Early Learning
Sue Duncan

Making Connections: Linking Reading and Writing
Betsy Kaye

When Learning to Look at Print is Difficult
Lea McGee

Fostering Orchestration in Reading Recovery
John Smith

K-2 Classroom

In the Beginning: Building the Foundations for Literacy Learning
Patricia Edwards

And the Five Shall Become One — Meeting Individual Needs in Small Group
Amy Emmons

Developing Quality Conversations through Book Talks
Susan Rihn

Small-Group Interactive Writing Instruction
Arleen Stuck

Team and Theme! Reaching Young Learners
Angela Thomas

K-6 Classroom

iPod Touch: Engage Students, Enrich Literacy
Amy Hall

The Running Record and English Language Learners
Mary Morgan

Observation Linked to Interventions
Jane Olson

3-6 Classroom

Engaging Students in Informational Text
Nancy Hankee

Literacy Coaching

Effective Coaching Conversations
Jenny McFerin

Children's Literature

Multicultural Folktales and Myths While Aligning with Common Core Standards
Gwendolyn Countryman

MONDAY 3:00 pm to 4:30 pm

Reading Recovery

Back in the Game: Rapid Acceleration Tools
Paula Bennet

Capturing Opportunities from Early Writing
Joan Hobbs

When Learning to Look at Print is Difficult
Lea McGee

Word Work: Support for Text Reading
Paulette Moore

Reading Recovery and the Brain
Barbara Schubert

A Learner's Perspective on Teaching Decisions
Janice Van Dyke

Catching the Spirit of Story
Darnell Wynn

K-2 Classroom

Improving Comprehension through Story Retelling
Laurie Church

Growing Readers through Digital Portfolios
Andrea Kernen

Writing Rubric Use in the Primary Classroom
Amy Plant

Supporting Effective Word Solving
Cheri Slinger

K-6 Classroom

The Community Literacy Initiative: Reading and Growing Together
Kathy Demers

Science and Language Arts: A Powerful Pair
Deborah Hanson

Strategies for Success in Helping Students Read and Comprehend Nonfiction
Tony Stead

3-6 Classroom

Engaging Transitional Readers Grades 3-6
Lynne Kluding

Using Literature to Support Conferring in the Writing Workshop
Katie Wood Ray

Literacy Coaching

A Literacy Leader's Journey
Lyndsi Smith

Partners in Change: Literacy Coach and Principal
Lori Taylor

Children's Literature

Figurative Language — A Springboard for Writing, Grades K-6
Joanele Hoce

TUESDAY 8:30 am to 10:00 am

GENERAL SESSION — Jack Gantos
I Spy a Story

TUESDAY 10:30 am to Noon

Reading Recovery

Do We Pay Enough Attention to Structure?
Ann Ballantyne

Orchestrating Learning: Letters, Sounds, Words, Continuous Texts
Mary Fried

Gearing Up!
Sandra Shavlik

Writing: Fostering a Shift from Reading Recovery to the Classroom
Susan Vincent

Implementation

Systemic Literacy Change: Leading the Journey
Todd Martin

K-2 Classroom

Young Readers and Writers of Nonfiction
Pat Gordon

Quality Questions Develop Critical Thinking
Heather Jung

Key Reading Recovery Concepts for the Classroom Teacher
Jamie Lipp

A Guided Writing Journey
Rebecca Moore

Writing: Fostering a Shift from Reading Recovery to the Classroom
Susan Vincent

Teaching Writing through Oral Storytelling
Mikie Wilkey

K-6 Classroom

Leadership: The Essence of RTI
Gerlinde Beckers

The Wonders of Wordless Books
Elise Chang

The Literacy and Mathematics Crosswalk
Kelie Fuller

Meeting the Common Core Standards in Persuasive/Argumentative Reading and Writing
Tony Stead

3-6 Classroom

Deep Strategy Instruction in Guided Reading
Denise Morgan

Literacy Coaching

Technology-Enhanced Professional Development
Alyssa Carlisle

Using Data in a Meaningful Way
Lisa Puckett

Children's Literature

A Hands-On Approach to Authors and Art, Grades K-3
Jen Pomfret

SCHOOL ADMINISTRATORS INSTITUTE— MONDAY, FEBRUARY 6

8:30 am to 10:15 am

The Problems and Possibilities of RTI — Peter Johnston

10:30 am to 11:45 am

Conference Keynote Session: Read-Aloud: An Essential Tool for the Teaching of Writing — Katie Wood Ray

11:45 am to 1:00 pm

School Administrators Luncheon

1:00 pm to 2:30 pm

Reading Recovery and the Common Core Standards — Jeff Williams

3:00 pm to 4:30 pm

Staying The Course During Tough Times — Kathleen Brown and Robert Williams

Scaling Up Reading Recovery: A Professional Development Opportunity for Your School or District — James Schnug and Thomas Keller