



Reading Recovery® Council

DO NOT MAIL THIS FORM – REGISTRATION IS ONLINE ONLY

Please use this form for payment approval purposes and online registration.
Register at: www.rrcna.org/conferences

WHEN YOU COMPLETE YOUR REGISTRATION ONLINE, THIS IS THE INFORMATION YOU WILL NEED:

If you are an RRCNA Member, please enter your membership #: _____

go to: www.rrcna.org to look up your membership number.

Name (First, MI, Last) First Name (for badge)

This is my first conference

Organization Preferred mailing address
Work phone () Home phone () Attendee's Email:

Secondary Email Address:

* Your **confirmation email will be sent by conference@dpmanagement.net**. Please be sure to allow notices from this email address to pass through your SPAM blocking system.

I am a:

RR/DLL Teacher	K-2 Classroom/Title I Teacher	
RR/DLL Teacher Leader	3-6 Classroom/Title I Teacher	Curriculum Specialist
RR/DLL Trainer	Literacy Coach/Coordinator	School
RR Professional-In-Training	Superintendent	Administrator _____
RR Site Coordinator	Principal	Other _____

SCHOOL ADMINISTRATORS AND RR SITE COORDINATORS PLEASE COMPLETE

___ I will attend the Response to Intervention Luncheon on Monday

___ I will attend the Site Coordinators Luncheon on Sunday

Conference package:

___ Full Conference (Sun – Tues)	___ Sunday/Monday	___ Response to Intervention Forum (Monday Only)
___ Sunday Only	___ Monday/Tuesday	

Special needs:

Vegetarian meals Medical dietary restrictions _____ Special physical requirements _____

Amount of payment \$ _____ (U.S.) **Make checks and POs payable to RRCNA.**

INFORMATION NEEDED FOR PAYMENT BY PURCHASE ORDER:

PO number _____

Responsible for payment	ORGANIZATION	CONTACT PERSON	E-MAIL ADDRESS
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Billing address	ADDRESS	CITY	STATE ZIP	PHONE NUMBER
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Credit Card: Visa MasterCard American Express Discover Card

Expiration date Account number

Cardholder's billing address	ADDRESS	CITY	STATE	ZIP
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Cardholder's name

Mail payment to: RRCNA National Conference, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085; or **fax purchase order to:** 614-985-3736. Mailed or faxed registrations will not be processed.

You confirmation will contain a link that will allow you to change or add your session choices. Please provide the attendee's email address on the online registration.

Please indicate a session selection for each timeslot that **you will be in attendance**. Session choices per timeframe can be found on our website at: www.rrcna.org/conferences.

- _____ Saturday, February 6 All Day Preconference Institute (**extra fees apply**)
- _____ Sunday, February 7, 1:30pm
- _____ Sunday, February 7, 3:30 pm
- _____ Monday, February 8, 8:30 am
- _____ Monday, February 8, 1:00 pm
- _____ Monday, February 8, 3:00 pm
- _____ Tuesday, February 9, 10:30 am

Session List Per Timeframe -For complete descriptions, please see pages 8 – 19 of the Registration Brochure.
*** Asterisk & bolded session indicates a featured ticketed session.**

Sunday 1:30pm - choose only one session

Reading Recovery Sessions

***(Nancy Anderson) Making the Invisible Visible: The Role of Meaning in Effective Literacy Processing**

(Noel Jones) Attending to Word Learning: Refining the Focus

(Betsy Kaye) Lesson Records: What Do I Write?

(Patricia Scharer) Acceleration by Learning to Look at Print

(Magdalena Spurlock) Planning Book Introductions for ELL Students

Implementation and Research Session

(Randy Overbeck) Marketing Reading Recovery to Decision Makers

Classroom K-2 Sessions

(Gerry Krull) Nonfiction Text, It's Not Just for Science

(Heather Ostrowski) Early Literacy and the Autism Spectrum Learner

(Beth Pohlman) Making the Literature/Math Connection

Classroom K-6 Sessions

(Joetta Beaver) Tools of the Trade: Using an Assessment Tool Effectively

(Dianne McCune) Questioning! How Critical Is It?

(Jan Richardson) Guided Writing: Teaching with Power and Purpose

Classroom 3-6 Sessions

(Pam Ryan) Promote Inquiry and Engage Reluctant Boys

(Carol Worst) Guided Reading - Explicit Instruction for All

Literacy Coaching Session

(Anne Weisenberg) Building Relationships for Collaboration and Coaching

(Gina Zugelder) The Art of Coaching Conversations

Children's Literature Session(s)

(Carole Holden) Using Mentor Texts in the Primary Classroom

Sunday 3:30pm - choose only one session

Reading Recovery Sessions

***(Billie Askew/Barbara Watson) Celebrating an Extraordinary Journey**

(Clifford Johnson) The Ins and Outs of Breaking and Taking Words Apart

(Mary Lose) Contingent Support for Word Solving in Writing and the Links to Reading

(Floretta Thornton-Reid) *Reaching the Outer Limit

(Janice Van Dyke) Responding to Movement in the Right Direction

Implementation and Research Sessions

(Cynthia Bogle) School Literacy Teams

(Catherine Compton-Lilly) Teacher Research in Reading Recovery Settings

Classroom K-2 Sessions

(Denise Estelle) Differentiated Literacy Centers Made Easy!

(Wendy Kelsey) Write From Day 1: Initiating Writing Workshop

(Barbara McKenna) Reading Recovery and First Grade - A Joint Effort

(Florence Miyamoto) What Do You Do When They Can't Read, 'No. No. No.'

(Anne Weisenberg) An Interactive Approach to Linking Language and Literacy for ELL

Classroom K-6 Sessions

(Pat Johnson) Harnessing the Power of Shared Demonstrations
(Ruth Metcalfe) Vocabulary: Bridge to Background Knowledge
(Gail Saunders-Smith) Guided Writing -- What It Is and How to Do It

Classroom 3-6 Session

(Terry Thompson) Using Comics to Teach Comprehension

Literacy Coaching Session

(Marlene Beierle) Change Over Time in Literacy Collaborative Coaches and Teachers

Children's Literature Session(s)

(Gregory Imbur) Children's Literature and Inquiry Learning

Monday 8:30am - choose only one session

Reading Recovery Sessions

(Evelyn Arthur) Revealing, Teaching, Telling
***(Billie Askew/Barbara Watson) *Celebrating an Extraordinary Journey**
(Susan Burroughs) Analyzing Running Records: Responding to Changes
(Mary Fried) *Comprehension: What Do We Understand?
(Sharon Gilbert) Midyear Entry - Spring Success!
(Maribeth Schmitt) Teaching Decisions to Foster Acceleration
(Susan Vincent) The Journey to Fast Processing

Classroom K-2 Sessions

(Dorlian Donalson) Pre-K Bilingual Writers: How Does It Happen?
(Kristi McCullough) Author Study in a Primary Classroom
(Karen Odegard) Small Group Instruction for RTI
(Patricia Scharer) The Effect of Reading Recovery and Coaching on K-2 Teachers and Students
(Melissa Sims) Effective Classroom Collaboration (K-3)

Classroom K-6 Sessions

(Peter Johnston) Literacy, Learning, Thinking, and Classroom Communities
(Donna Knoell) Comprehension: Help All Children Understand
(Carol Lyons) Developing the Emotional Life of Struggling Learners
(Lisa Puckett) Teaching Testing as a Genre Without Sacrificing Best Practice
(Stella Villalba) Learning and Teaching English Language Learners

Classroom 3-6 Sessions

(Janet Elliott) Poets Every Intermediate Teacher Should Know
(David Matteson) Reading in the Content Area

Literacy Coaching Session

(Sarah Mahurt) Reenergize Schools: Change Over Time

Children's Literature Session(s)

(Fran Wilson) Teaching Reading and Writing With Nonfiction

Response to Intervention Forum Sessions

(Marjorie Lipson) RTI: Promises, Possibilities, and Potential Problems

Monday 1:00pm - choose only one session

Reading Recovery Sessions

(Ann Ballantyne) Reading and Writing: Teaching for Reciprocal Gains
(Gaynell Jamison) Running Records: A 'GPS' for Driving Instruction
(Paulette Moore) Level 12 and Holding: Why and What To Do
(Mary Rosser) Discovering the Essence of Story Through Rich Book Introductions
(Robert Schwartz) So You Think It's Simple, Think Again!
***(Floretta Thornton-Reid) *Reaching the Outer Limit**
(Garreth Zalud) A Closer Look at Discontinuing

Classroom K-2 Sessions

(Rosemary Baker) Enhancing Writing Through Oral Storytelling
(Sharon Callen) Thinking Aloud: It's Worth Talking About
(Carol Lutz) The 'Write' Time for Writing Conversation
(Becky O'Connor) Reading and Math - A Perfect Marriage!

Classroom K-6 Sessions

(Rachael Hoffert) Creating Comprehension Conversations
(Peter Johnston) Literacy, Learning, Thinking, and Classroom Communities
(Jan Richardson) The 'X-celeration Factor' in Guided Reading
(April Wulber) Using Literature in the Classroom

Classroom 3-6 Sessions

(Pat Johnson) Inferring - The Heartbeat of Comprehension

Literacy Coaching Sessions

(Carrie Hung) Value of Pre-conference in Coaching
(Sarah Johnson) School Based Literacy Coaching

Children's Literature Session(s)

(Barbara Kiefer) Wonderful Words: New Books for 3-6 Classrooms

Response to Intervention Forum Sessions

(Terri Beeler) Power of Professional Learning Communities: Collaboration Leading to Change
(Enrique Puig) Sustaining and Expanding Success in Schools

Monday 3:00pm - choose only one session

Reading Recovery Sessions

***(Nancy Anderson) *Making the Invisible Visible: The Role of Meaning in Effective Literacy Processing**

(Janet Behrend) Planning Effective Book Orientations
(Janet Bufalino) What is the Author's REAL Message
(Pamela Grayson) Fluency... Teach for It!
(Karen James) Random Acts of Attending and Solving
(Gayla Kolb) Processing Systems in Action: Under Construction or Available
(Leslie McBane) Tell Me a Story: Crafting Conversations

Classroom K-2 Sessions

(Laura Harrington) Telling the Story with Your Voice
(Karolyn King) Using the Reading Process to Inform Instruction
(Lori Line) Linking Word Study to Reading and Writing
(Jen Schrecengost) Learning Decision-Making in Community Writing
(Andrea Waselko) Writing Workshop in Kindergarten

Classroom K-6 Sessions

(Janice Almasi) Helping Students Use Comprehension Strategies on their Own

Classroom 3-6 Session

(Jackie Collier) One Writing Program with Two Purposes: Giving Students the Tools They Need
(Renaë Rives) Who Knew... You, Too, Are An Author

Literacy Coaching Sessions

(Mary Ann Clark) Running Records - Moving Teachers Beyond Accuracy Rates and Text Levels
(Nina Keister) Coaching Conversations: Connecting the Pre-conference to the Post-conference and Future Goals

Children's Literature Session(s)

(Brod Bagert) Free Choice Poetry
(Patricia Scharer) Wonderful Words for K-2: What's New in 2009?

Response to Intervention Forum Sessions

(Susan Matz) Teacher to Teacher-Literacy Staff Development
(Karen Scott) Every Child, Every Day, Whatever It Takes

Tuesday 10:30am - choose only one session

Reading Recovery Sessions

- (Jenny Clay) Reflections on the Life and Legacy of Marie Clay
- *(Mary Fried) *Comprehension: What Do We Understand?**
- (Jackie Heinz) Teaching for Independence in Writing
- (Phoebe Ingraham) Designing Efficient and Effective Lessons
- (Tina Jordan) Fostering Student Success from the Start
- (Maryann McBride) The Quest for a Readable Text
- (Jenny Samoly) Section 13: Not a Daily Requirement

Implementation and Research Sessions

- (Cathleen Duvall) Study Groups: Meeting the Professional Needs
- (Crystie Flynt) Get Sassy and Sell the Program!
- (Salli Forbes) Reading Recovery Students' Motivation to Read

Classroom K-2 Sessions

- (Mary Borba) Shared Reading and Informational Text in K-2
- (Denise Morgan) Writing Poetry with Kindergartners

Classroom K-6 Sessions

- (Janice Almasi) Helping Students Use Comprehension Strategies on their Own
- (Vicki Burlingame) The Literacy Instruction of ELL Students
- (John McCarrier) Develop Your Own Balanced Literacy Framework

Classroom 3-6 Session

- (Krissy Machamer) Information Literacy and the Online Learner

Literacy Coaching Sessions

- (Alice Ensley) Cluster Coaching: The Power of Co-constructed Learning
- (Shannon Henderson) Coaching Around Small Group Interventions

Children's Literature Session(s)

- (Dan McKey) 100 Best Picturebooks of the Decade!