

Grades K–6 Classroom Literacy

STRAND SESSIONS

Helping Students Use Comprehension Strategies on Their Own

Janice Almasi, Carol Lee Robertson Endowed Professor of Literacy, University of Kentucky, Lexington, KY

Students often have difficulty using strategies independently and transferring strategy use to other contexts. Examine critical elements needed in the learning environment to foster independent strategy use. Techniques for designing lessons that gradually release responsibility for strategy use from teachers to students are also shared.

What's My Job as a Reader? Reading Comprehension and the Reflective Reader

Mark Barratt, literacy consultant, Australian United States Services in Education, New York, NY

Effective reading comprehension instruction results in readers who are more thoughtful, reflective, critical, and independent. Explore instructional practices that empower the reader and clarify the reader's role.

Tools of the Trade: Using an Assessment Tool Effectively

Joetta Beaver, literacy consultant, Worthington, OH

From Saint Paul Public Schools, Saint Paul, MN:
Michelle Brown Ton, ELL content coach
Catherine Rich, principal

From New Albany City Schools, New Albany, OH:
Stacy Butterfield, classroom teacher and team leader
Marsha Genteline, reading intervention specialist

Andrea McCarrier, Literacy Collaborative trainer, The Ohio State University, Columbus, OH

Karen Odegard, literacy consultant, Woodbury, MN

From Upper Arlington City Schools, Upper Arlington, OH:
Kathleen Taps, grades 1-2 classroom teacher
Julie Wright, grades 4-12 language arts teacher leader

Teaching and learning are maximized when information gained from assessments is used effectively. Principals, classroom, reading, and ELL teachers share how information gained from formative assessments guides instruction and impacts student learning.

The Literacy Instruction of English Language Learner (ELL) Students

From South-Western City Schools, Grove City, OH:
Vicki Burlingame, ESL teacher, Literacy Collaborative coach
Deborah Czech, ESL teacher

Are you struggling to help your ELL learners? Learn ways to facilitate the literacy learning of your ELLs through each of the components of the balanced literacy framework. Examples are shared.

Creating Comprehension Conversations

Rachael Hoffert, district literacy coach, Warsaw Community Schools, Warsaw, IN

How do we foster meaningful conversations about text? Explore the language of conversation and how to develop deeper conversations among students using the instructional practices of read-aloud, guided reading, and conferring.

Harnessing the Power of Shared Demonstrations

From Fairfax County Schools, Falls Church, VA:
Pat Johnson, literacy consultant/reading teacher
Katie Keier, classroom teacher

Are we jumping too fast from our modeling to independent practice? Interactive teaching allows students to take on some responsibility for thinking and comprehending as the teacher guides them through shared demonstrations.

Literacy, Learning, Thinking, and Classroom Communities

Peter Johnston, author and literacy researcher, Albany, NY

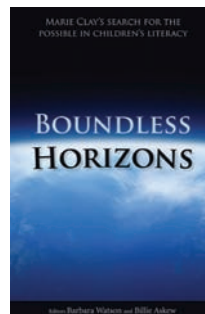
Discover how the classroom choices we make, particularly our language choices, influence the qualities of the classroom learning community, and learn how to make those choices wisely. The qualities of the learning community we build will impact children's comprehension, their social relationships, their intelligence, and how they handle challenge, adversity, uncertainty, and difference.

Comprehension: Help All Children Understand

Donna Knoell, educational consultant, author, and literacy tutor, Shawnee Mission, KS

Learn strategies to help students comprehend what they read, with special emphasis on intervention strategies for students. Explore how decoding, vocabulary, fluency, and background knowledge all influence comprehension.

Marie Clay



Boundless Horizons *Marie Clay's Search for the Possible in Children's Literacy*

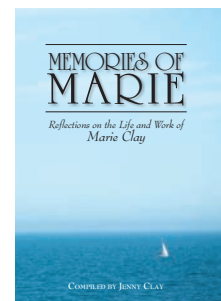
Edited by Billie J. Askew, Barbara Watson
978-0-325-02676-3 / 2009 / \$25.00

Marie Clay pursued a tantalizing quest: "What is possible for children with reading problems? What would have to change?" Boundless Horizons tells the story of how, by observing young readers in ordinary classrooms, Clay uncovered explanations that led to the development of Reading Recovery.

Memories of Marie *Reflections on the Life and Work of Marie M. Clay*

Edited by Jenny Clay
978-0-325-02675-6 / 2009 / \$25.00

In Memories of Marie, dozens of educators, researchers, and others from around the world come together to share their experiences with Marie Clay and her work. Educators pay tribute to Marie's influence on the field of literacy education, her massive contribution in the form of Reading Recovery, and the importance of her work in the lives of students everywhere.



Heinemann
DEDICATED TO TEACHERS

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STRAND SESSIONS CONTINUED

Developing the Emotional Life of Struggling Learners

Carol Lyons, author and professor emerita, The Ohio State University, Columbus, OH

Core emotional abilities that struggling learners need to control are discussed and translated into basic steps that teachers can take to support learners' emotional and cognitive development.

Develop Your Own Balanced Literacy Framework

*From The Ohio State University, Columbus, OH:
John McCarrier, Literacy Collaborative
Andrea McCarrier, Literacy Collaborative trainer*

Learn to develop a framework for balanced literacy instruction based on your school's long-term goals, beliefs about teaching and learning, and understandings of best instructional practices. A variety of examples are shared.

Questioning! How Critical Is It?

Dianne McCune, adjunct faculty and consultant, Ohio University, Lancaster, OH

Stephanie Wooddell, literacy coach/intervention specialist, Athens City Schools, Athens, OH

Examine critical questioning strategies that will enhance student comprehension using miniresponse journals. Participants will use inquiry to move learners to higher levels of thinking and understanding.

Vocabulary: Bridge to Background Knowledge

Ruth Metcalfe, district literacy coach, Goshen Community Schools, Goshen, IN

Sarah Mahurt, director, curriculum, assessment, & technology, U.S. Virgin Islands Department of Education, St. Croix District

Because vocabulary knowledge supports comprehension in all content areas, it is important to teach it effectively. Learn to develop academic vocabulary in ways that strengthen conceptual understanding.

Teaching Testing as a Genre Without Sacrificing Best Practices

Lisa Puckett, K–5 literacy coach/interventionist, Goshen Community Schools, Goshen, IN

We all want our test scores to reflect all that our students know, but many of us are not willing to sacrifice best practices to raise our scores. Learn about an authentic inquiry study on standardized tests that fits well in our reading workshops.

The “X-celeration Factor” in Guided Reading

Jan Richardson, educational consultant, Arlington, VA

Examine the issues and teaching decisions that have the greatest impact on acceleration at all stages of reading development: using assessments to group students and select a focus, choosing books to support the focus strategy, and prompting students to use strategies appropriate for each reading stage. Learn X-cellent guided reading tips to X-cite your students and X-celerate their reading!

Guided Writing — What It Is and How to Do It

Gail Saunders-Smith, assistant professor, Youngstown State University, Youngstown, OH

Investigate a small-group approach to teaching writing. Like guided reading, guided writing teaches strategies, skills, and vocabulary. Learn the teaching sequence and view student work.

Learning and Teaching English Language Learners

Stella Villalba, ESL teacher, Beechwood Elementary School, Whitehall, OH

Learn specific instructional strategies for ELLs. Explore mentor books to support literacy learning. K–5 classroom examples and videos show children engaging in diverse literacy journeys.

Using Literature in the Classroom

April Wolber, language arts coordinator, Darke County Educational Service Center, Greenville, OH

Need minilesson writing ideas? Examine mentor texts for various types of writing and create samples to use with a range of texts for instruction.

