

Implementation, Research, and Administration

STRAND SESSIONS

School administrators, school board members, curriculum directors, Reading Recovery site coordinators and teacher leaders are encouraged to attend these sessions, as well as the RTI Forum sessions on the previous page.

School Literacy Teams

*From Fort Bend ISD, Sugar Land, TX:
Cynthia Bogle, Reading Recovery teacher leader
Tom Heinly, principal*

Learn how campuses have empowered teachers and children through school literacy teams (SLTs). SLTs address Reading Recovery/DLL program implementation and provide professional development and discussion related to campus literacy issues.

Teacher Research in Reading Recovery Settings

*Catherine Compton-Lilly, Reading Recovery trainer,
University of Wisconsin Madison, Madison, WI*

Qualitative research can be a tool for improving teaching practices. Explore possibilities for qualitative research in Reading Recovery. Case study research, analyzing language, and writing for publication are addressed.

Study Groups: Meeting the Professional Needs

*Cathleen Duvall, Reading Recovery teacher leader,
Fort Bend ISD, Sugar Land, TX*

Support teachers' literacy efforts through study groups. Discussion includes your role, choosing topics and finding resources, planning and scheduling groups, and establishing a format for the sessions.

Get Sassy and Sell the Program!

*From Gwinnett County Public Schools, Lawrenceville, GA:
Crystie Flynt, Reading Recovery teacher leader
Angie Bennett, Reading Recovery teacher leader
Lisa Lang, Reading Recovery teacher leader*

In tough economic times, marketing becomes even more critical. Innovative ways to increase implementation and yield higher discontinuing rates year after year in a large and diverse urban district are shared.

Reading Recovery Students' Motivation to Read

*Salli Forbes, Reading Recovery trainer, University of
Northern Iowa, Cedar Falls, IA*

*Susan Fullerton, Reading Recovery trainer emerita,
Clemson University, Clemson, SC*

Learn the results of a study of Reading Recovery students' motivation to read.

Marketing Reading Recovery to Decision Makers

*Randy Overbeck, assistant superintendent, Xenia
Community Schools, Xenia, OH*

Learn how to market Reading Recovery to administrators, board members, and politicians using current business language such as *value-added*, *return on investment*, and *leveraging long-term impact*.

Reading Recovery – What Is It and How Can I Learn More?

Stop by to ask questions about Reading Recovery as an early literacy intervention, how to implement it in your school or district, or other inquiries.

View a demo of the RRCNA website.

Reading Recovery professionals will be available Saturday from 3:00–5:00 pm and again on Sunday from 12:30–3:30 pm for one-on-one information sessions.



Be sure to read all the important information about Online-Only Registration on pages 22 and 23.