

Shared Reading & Informational Text in K-2

Mary Borba, Ed.D.

Associate Professor – California State University Stanislaus
mborba@csustan.edu

What is shared reading?

The shared reading experience is a technique using big books or charts with enlarged print and involves a teacher and a whole class of children sitting close together while sharing in the reading of text. Shared reading is based on a gradual release-of-responsibility model of instruction. It is a key element in a comprehensive literacy program at the elementary level.

What skills & strategies can be taught through shared reading?

- **Concepts About Print**
- **Comprehension Strategies**
 - Activating Prior Knowledge*
 - Monitoring*
 - Questioning*
 - Rereading*
 - Connections: Self, Text, World*
 - Summarizing*
- **Vocabulary**
 - Discussion & multiple exposures to new words*
 - Using Context*
 - Known to Unknown Words*
 - Showing Word Relationships*
- **Decoding & Phonics**
 - Alphabetic principle*
 - Taking words apart*
 - Analogy*
 - Hierarchical & Serial Order*
- **Fluency**



How do you plan a shared reading lesson?

1. **Objectives/Standards**
2. **Materials:** Big book, chart, or overhead transparency
3. **Opportunities for Instruction**
 - Fiction/Nonfiction*
 - Concepts About Print*
 - Comprehension*
 - Vocabulary*
 - Reading Skills/Strategies*
 - Fluency*
4. **Before: Read Alouds - Orientation/Introduction**
5. **During: Key Places to Stop & Teach**
6. **Rereadings – More Teaching Opportunities**
7. **Connection to Writing**

