

Literacy Coaching

STRAND SESSIONS

Sessions in this strand will help coaches effectively support teachers.

These sessions provide tools for literacy coaches to use to support ongoing professional development for classroom teachers. Student outcomes will be significantly improved by teachers who are more thoughtful and knowledgeable about their literacy understandings, instructional methods, and assessment strategies.

Change Over Time in Literacy Collaborative Coaches and Teachers

From The Ohio State University, Columbus, OH:
Marlene Beierle, research assistant
Carrie Hung, research assistant

Three unique scenarios emerge from interviews with literacy coaches. Explore how coaches and K–2 teachers move from the initial implementation of a school reform program toward the co-construction of a professional learning community.

Running Records — Moving Teachers Beyond Accuracy Rates and Text Levels

Mary Ann Clark, literacy leader of professional learning,
Duval County Public Schools, Jacksonville, FL

Learn how a coaching framework shifted K–2 classroom teachers' use of running records to guide their instructional decisions. Video examples illustrate how running records became their most-valuable assessment tool.

Cluster Coaching: The Power of Co-constructed Learning

Alice Ensley, Literacy Collaborative primary district trainer,
Dalton Public Schools, Dalton, GA

The basic principles underlying the Vygotskian theory of learning are applied to literacy coaching. Learn about a group-coaching model that allows teachers to experience a reflective teaching-learning cycle.

Coaching Around Small-Group Interventions

Shannon Henderson, literacy specialist, Purdue University,
West Lafayette, IN

Penny Antell, district literacy coach, D.C. Everest Area
Schools, Weston, WI

Response to intervention initiatives highlight the instructional needs of struggling literacy learners. Explore a coaching cycle that focuses on individual student progress when working with teachers and interventionists in a small-group setting.

Value of Preconference in Coaching

Carrie Hung, doctoral candidate, The Ohio State
University, Columbus, OH

Coaching's preconference prepares the agenda for discussion and reflection after the lesson. Explore how the coach carefully sets up this initial interaction with the classroom teacher to facilitate reflection in the postconference.

School-Based Literacy Coaching

Sarah Johnson, director of Title I and remedial reading,
Mehlville Schools, St. Louis, MO

Focus on how school-based literacy coaching can lead to improved student achievement for all learners.

Reenergize Schools: Change Over Time

Sarah Mahurt, director, curriculum, assessment, & technology,
Virgin Islands Public Schools, St. Croix District

Ruth Metcalfe, literacy coach, Goshen Community Schools,
Goshen, IN

Coaches and schools can hit plateaus in their continuous growth process. Experienced coaches and administrators will learn ways to reenergize coaching and schools to improve student achievement.

Coaching Conversations: Connecting the Preconference to the Postconference and Future Goals

From Goshen Community Schools, Goshen, IN:
Lisa Puckett, K-5 literacy coach/interventionist
Nina Keister, 2nd-grade teacher
Tracy Robison, 2nd-grade teacher
Machelle Wineland, 2nd-grade teacher

Follow the teacher's needs, desires, and strengths and link them to student observation and professional research.

Building Relationships for Collaboration and Coaching

Anne Weisenberg, assistant professor, California State
University, Stanislaus, Turlock, CA

Investigate results of research that lead to a peer-coaching model resulting in the development of professional learning communities and increased student achievement.

The Art of Coaching Conversations

Gina Zugelder, project coordinator, University of Central
Florida, Orlando, FL

Karen Ladinsky, literacy/curriculum resource teacher,
Cracker Trail Elementary, Sebring, FL

Explore the art of coaching conversations through the frame of language as a tool, language as an art, and language as a catalyst for coaching conversations. Videos demonstrate coaching conversations for language exploration.